

## **DESCRIPTION**

Pediatric Grand Rounds is presented online as an enduring material. These presentations are recorded and made available on the JHACH website where physicians may view, take a test and claim credit.

## **WHO SHOULD ATTEND**

This activity is intended for the continuing professional development of pediatricians, family practitioners, pediatric specialists, physician assistants, nurse practitioners, medical students and residents, nurses and other healthcare professionals in the field of pediatrics.

## **OBJECTIVES**

After participating in this activity, the learner will demonstrate the ability to:

- Employ a multidisciplinary, cooperative, and iterative approach to the exchange of medical education across the breadth of Johns Hopkins Medicine and affiliate practitioners and educators.
- Improve the safety and quality of patient care by analyzing systems-based and practice-based processes.
- Translate recent research, new techniques, guidelines, etc. to clinical practice, based on the methodological quality of their design, validity, and applicability to patient care.
- Foster communication among healthcare stakeholders by exploring and integrating patient-centered, team-based strategies, when appropriate.
- Compare and contrast patient outcomes of past cases with current ones to inform treatment strategies.

## **ACCREDITATION STATEMENT**

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



## **CREDIT DESIGNATION STATEMENT**

The Johns Hopkins University School of Medicine designates this enduring material for a maximum of 1 *AMA PRA Category 1 Credit*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## **OTHER CREDITS**

Nursing credit is not available for this enduring material.

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It is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies that will identify and resolve conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

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I understand that while I am participating in this capacity, I may be exposed to "protected health information," as that term is defined and used in Hopkins policies and in the federal HIPAA privacy regulations (the "Privacy Regulations"). Protected health information is information about a person's health or treatment that identifies the person.

I pledge and agree to use and disclose any of this protected health information only for the training and/or educational purposes of my visit and to keep the information confidential. I agree not to post or discuss this protected health information, including pictures and/or videos, on any social media site (e.g. Facebook, Twitter, etc.), in any electronic messaging program or through any portable electronic device.

I understand that I may direct to the Johns Hopkins Privacy Office any questions I have about my obligations under this Confidentiality Pledge or under any of the Hopkins policies and procedures and applicable laws and regulations related

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Note: Grants to investigators at the Johns Hopkins University are negotiated and administered by the institution which receives the grants, typically through the Office of Research Administration. Individual investigators who participate in the sponsored project(s) are not directly compensated by the sponsor, but may receive salary or other support from the institution to support their effort on the project(s).

#### **EVALUATION AND OUTCOMES SURVEY**

Post activity, an online evaluation form will be available to attendees to evaluate the activity and identify future educational needs. Upon completion of the evaluation, the learner must attest to the number of hours in attendance. A certificate of attendance will be available immediately for download or print.

#### **POST-TEST**

A post-test will be conducted at the conclusion of the activity. A grade of at least 70% within three attempts is needed to receive CME credit.

#### **AMERICANS WITH DISABILITIES ACT**

The Johns Hopkins School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof. *Please notify us if you have any special needs.*

#### **FOR FURTHER INFORMATION**

General Information (727) 767-8584  
E-mail the JHACH Office of CME [achcme@jhmi.edu](mailto:achcme@jhmi.edu)

To participate in additional CME activities presented by Johns Hopkins All Children's Hospital, please visit [HopkinsAllChildrens.org/CME](https://HopkinsAllChildrens.org/CME).

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