

DESCRIPTION

Pediatric Grand Rounds is presented online as an enduring material. These presentations are recorded and made available on the JHACH website where physicians may view, take a test and claim credit.

WHO SHOULD ATTEND

This activity is intended for the continuing professional development of pediatricians, family practitioners, pediatric specialists, physician assistants, nurse practitioners, medical students and residents, nurses and other healthcare professionals in the field of pediatrics.

OBJECTIVES

After participating in this activity, the learner will demonstrate the ability to:

- Employ a multidisciplinary, cooperative, and iterative approach to the exchange of medical education across the breadth of Johns Hopkins Medicine and affiliate practitioners and educators.
- Improve the safety and quality of patient care by analyzing systems-based and practice-based processes.
- Translate recent research, new techniques, guidelines, etc. to clinical practice, based on the methodological quality of their design, validity, and applicability to patient care.
- Foster communication among healthcare stakeholders by exploring and integrating patient-centered, team-based strategies, when appropriate.
- Compare and contrast patient outcomes of past cases with current ones to inform treatment strategies.

ACCREDITATION STATEMENT

The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this enduring material for a maximum of 1 *AMA PRA Category 1 Credit*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

OTHER CREDITS

Nursing credit is not available for this enduring material.

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I pledge and agree to use and disclose any of this protected health information only for the training and/or educational purposes of my visit and to keep the information confidential. I agree not to post or discuss this protected health information, including pictures and/or videos, on any social media site (e.g. Facebook, Twitter, etc.), in any electronic messaging program or through any portable electronic device.

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EVALUATION AND OUTCOMES SURVEY

Post activity, an online evaluation form will be available to attendees to evaluate the activity and identify future educational needs. Upon completion of the evaluation, the learner must attest to the number of hours in attendance. A certificate of attendance will be available immediately for download or print.

POST-TEST

A post-test will be conducted at the conclusion of the activity. A grade of at least 70% within three attempts is needed to receive CME credit.

AMERICANS WITH DISABILITIES ACT

The Johns Hopkins School of Medicine fully complies with the legal requirements of the ADA and the rules and regulations thereof. *Please notify us if you have any special needs.*

FOR FURTHER INFORMATION

General Information (727) 767-8584

E-mail the JHACH Office of CME achcme@jhmi.edu

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