

## **Music Therapy Clinical Internship Opportunity**

Johns Hopkins All Children's Hospital  
St. Petersburg, Florida

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**Description:** Johns Hopkins All Children's hospital is a 259 bed center for treatment, teaching, research, and advocacy, located in west-central Florida. Our children range from premature infants to young adults. Many patients at Johns Hopkins All Children's are acutely or chronically ill and are treated under a wide range of medical services. Children are also treated through the Emergency Center, Outpatient Surgery and several outpatient clinics and doctors' offices. Johns Hopkins All Children's is a teaching hospital and works closely with multiple universities and teaching institutions.

**Geographical Location:** Johns Hopkins All Children's Hospital is located near downtown St. Petersburg at the southern end of Pinellas County. The Gulf of Mexico and Tampa Bay are short drives from the hospital campus. Interstate 275 provides a direct route to Tampa and Sarasota. Orlando is approximately 2 hours east of the Tampa Bay area. The Tampa International Airport is 15 minutes from the hospital.

**Music Therapy Services:** Music therapy is available to any child referred by physicians, families, or staff. Children and young adults are served through individual and group sessions. Patients are seen in their rooms, playrooms, treatment rooms, surgery holding, intensive care units, and on campus clinics. Music Therapy is a program of the Child Life Department, and the therapist works closely with members of this and other departments.

**Internship Focus:** Interns will learn the function of music therapy within a pediatric hospital setting. Training will include developmental effects of hospitalization on children of all ages, basic descriptions of common illnesses and their treatments, and the use of music therapy as a coping intervention. Interns will work with staff members in other professions as a member of the health care team. Upon completion, interns will meet AMTA competencies.

**Expectations of Interns:** With support of the Internship Director, interns at Johns Hopkins All Children's Hospital will be expected to identify personal strengths and challenges, set internship goals, and evaluate progress on a regular basis. Interns will demonstrate the ability to process and utilize information, feedback, and constructive criticism. Interns are also expected to seek guidance when faced with difficulties.

**Philosophy of Music Therapy at Johns Hopkins All Children's Hospital:** Music Therapy at Johns Hopkins All Children's Hospital is an integral part of the care of hospitalized children and their families. Music affects mental, physical, and emotional responses, and it is utilized as a valuable tool in supporting the treatment and recovery experience. Through music therapy interventions, we provide patients and families with ways to decrease anxiety, get through procedures, feel safe and secure, and build positive coping skills. Music helps children cope with pain, discomfort, and stress, and motivates them to continue their developmental paths. We provide family centered care, which means that we incorporate and support the whole family, not just the hospitalized child. We incorporate an eclectic approach to best meet each individual's needs.

**Expectations:** Prospective interns must have completed coursework in an approved music therapy degree program and must demonstrate competency in the following areas:

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*Updated Jan. 2019*

### Music Skills

1. Transpose simple compositions to 2 other keys
2. Accompany self proficiently on keyboard
3. Accompany self proficiently on guitar
4. Sing in tune and with pleasing vocal quality
5. Perform 3 children's songs and 2 other songs of choice

### Clinical Skills

1. Proficiently lead 2 group activities
  - a. Give easily understood directions
  - b. Utilize an accompaniment instrument: piano, guitar or Q-chord
  - c. Use age-appropriate music
  - d. Describe the interventions' therapeutic benefits for hospitalized children
2. Interact appropriately with patients
  - a. Encourage participation by modeling or verbal/non-verbal communication
  - b. Reinforce patient participation
  - c. Respect patient's declination to participate

### Professional Skills

1. Write clearly with correct grammar.
2. Verbally communicate with appropriate language, eye contact and voice.
3. Demonstrate self-confidence.
  - a. Define strengths and weaknesses
  - b. Define personal expectations of an internship

**Provisions:** No stipend is available at this time.

Interns receive a 20% discount in the hospital cafeteria.

Housing not guaranteed. Interns will receive assistance in locating lodging, and there is possible on campus housing during some semesters.

The hospital is on the main bus line.

**Interview:** Each applicant will participate in a phone screening. Following an acceptable screening, an on-site personal interview will be scheduled.

**Application:** An application is included in this packet. Please complete the application and return with all requested documents and letters to the address given.

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# JOHNS HOPKINS ALL CHILDREN'S HOSPITAL

## Application for Music Therapy Internship

Read in entirety before completing. Hardcopy, mailed submissions only at this time. Please note that all materials must be postmarked by the application deadline.

**Partial, late, or emailed applications will not be accepted.**

	Application Deadline	Start Date
Fall Internship	THIS SLOT HAS BEEN FILLED FOR FALL 2019	
Winter/Spring Internship	NOT CURRENTLY ACCEPTING FOR WINTER 2020	
Summer Internship	January 1	June

Applicant Name: \_\_\_\_\_ Date Submitted: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Permanent Address: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Name of University: \_\_\_\_\_

Name of Academic Advisor: \_\_\_\_\_

Academic Advisor's Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Academic Advisor's Address: \_\_\_\_\_

Date of Music Therapy Coursework Completion: \_\_\_\_\_

Internship Semester Applying For: ~~Fall~~ ~~Winter/Spring~~ Summer Year: \_\_\_\_\_

Primary Instrument: \_\_\_\_\_

Music Therapy in Medical Setting Course (please check the applicable box):

Completed  In process  Anticipated - Spring / Fall 20\_\_  Not provided by my institution

Names of persons sending recommendation letters on your behalf:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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With this application, please include **all** of the following:

- **Resume** – including population & ages served in clinical practicums. Include current practicum.
- **Official Transcript**
- **Letter of eligibility** from your Music Therapy Academic Director
- **Your personal mission statement**
- **Three (3) letters of reference** (see below for parameters)
- **Audition recording**

### Personal Mission Statement

Your personal mission statement may include what you are passionate about, your values, your strengths and weaknesses, your priorities, or your objectives as they relate to music therapy, your goals for the future, and this internship.

### Letters of Reference

Please submit three letters of reference, two (2) of which must be from clinical music therapy supervisors, and one (1) should be from a professor familiar with your musical/academic skills. Letters of reference should be submitted directly from the reference writer to the music therapy internship director, Erin Seibert. Mailing and email address for submission is below. If letter of reference is included with the application packet, it must have an official seal or signature.

### Audition Recording

Please include a YouTube link demonstrating your keyboard, guitar, and vocal skills on four (4) songs total. Please identify the key, artist, and title of each song played in your audition.

- Choose two (2) songs from the genres listed below to play on guitar.
- Choose two (2) songs from the genres listed below to play on piano.
- Provide only one song from each genre: pop, current country, rock, R&B, hip hop, folk, gospel, world music, Contemporary Christian, reggae, Disney, and/or children's music.
- If your primary instrument is not voice, guitar, or piano, please also include one recording of your choice on your primary instrument. Recordings must NOT include actual clients.

*Please tell about yourself.* Use a separate sheet of paper to answer the following:

1. Describe your musical experiences and training.
2. Describe your academic training including schools attended.
3. Describe any volunteer work you have done.
4. Describe extra-curricular organizations of which you have been a part and any leadership roles you have held.

*Please answer the following questions.*

1. What is your personal definition of Music Therapy?
2. What qualities can you bring to Johns Hopkins All Children's Hospital?
3. Why did you choose Music Therapy as a career?
4. What are your expectations for an internship?
5. What is or has been the most difficult part of your Music Therapy training?
6. What strategies did you use or are you using to overcome this difficulty?
7. Describe the most valuable experience or lesson you have had in your training thus far. Why was this experience valuable?

### Mail to:

Attn: Erin Seibert, MA, MT-BC  
Music Therapy Department 6500001306  
Johns Hopkins All Children's Hospital  
501 Sixth Avenue South  
St. Petersburg, FL 33701

### Emailed YouTube links are accepted to:

[eseiber2@jhmi.edu](mailto:eseiber2@jhmi.edu)

**PLEASE SUBMIT with the subject line:**

(Your name) and (Your Primary Instrument)

*Updated Jan. 2019*