

# JOHNS HOPKINS ALL CHILDREN'S HOSPITAL

## Developmental & Rehabilitation Services

### Patient History

Date: \_\_\_\_\_

<b>Patient Name:</b> _____	<b>Person Completing Form:</b> _____	<b>Relationship to Patient:</b> _____
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**Share your specific concerns and questions for this evaluation:**  
 \_\_\_\_\_  
 \_\_\_\_\_

**During Pregnancy**

Excessive vomiting  
 Hemorrhaging/bleeding  
 X-ray treatment  
 RH incompatibility  
 Drug/alcohol use  
 Medications  
 Trauma/injury  
 Number of miscarriages  
 Other: \_\_\_\_\_  
 \_\_\_\_\_

**Labor and Delivery**

Full term  
 Premature (EGA: \_\_\_\_\_ or Weeks early: \_\_\_\_\_)  
 Birth weight: \_\_\_\_\_ lbs \_\_\_\_\_ oz  
 Normal delivery  
 Induced  
 Forceps/vacuum  
 Cesarean  
 Breech position  
 Other: \_\_\_\_\_  
 \_\_\_\_\_

**Conditions After Birth**

Low APGARS  
 Breathing difficulties  
 Oxygen: \_\_\_\_\_ days/weeks  
 Ventilator: \_\_\_\_\_ days/weeks  
 Sucking/feeding difficulties  
 Seizures  
 Jaundice  
 Bleeding in brain  
 Heart problems  
 Persistent pulmonary hypertension  
 Other: \_\_\_\_\_  
 \_\_\_\_\_

**Allergies:** \_\_\_\_\_

**Current Medications:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Medical History Since Birth**

Specific diagnosis(es) or syndromes: \_\_\_\_\_  
 \_\_\_\_\_

Chronic colds  
 Multiple ear infections/tubes  
 Tonsillitis and/or tonsils/adenoids removed  
 Asthma  
 Respiratory problems: \_\_\_\_\_  
 Intubation/ventilation  
 Cleft lip or palate/craniofacial malformation  
 Failure to thrive  
 Heart problems  
 Renal (kidney) problems  
 Gastrointestinal issues: \_\_\_\_\_  
 Reflux  
 Spina bifida  
 Neurological issues: \_\_\_\_\_  
 Encephalitis  
 Meningitis  
 Head trauma/brain injury  
 Seizures  
 Autism  
 Cerebral palsy  
 Torticollis  
 ADHD/ADD  
 Learning disability  
 Cognitive delays  
 Juvenile arthritis  
 Surgeries/hospitalizations/injuries: \_\_\_\_\_  
 \_\_\_\_\_  
 Other: \_\_\_\_\_  
 \_\_\_\_\_

**Pain Assessment**

Is your child currently experiencing pain?  Yes  No

If yes, please describe: \_\_\_\_\_  
 \_\_\_\_\_

**Current Equipment**

<input type="checkbox"/> Wheelchair	<input type="checkbox"/> Tracheostomy
<input type="checkbox"/> Glasses	<input type="checkbox"/> Hearing aid(s)
<input type="checkbox"/> AFOs	<input type="checkbox"/> Splints
<input type="checkbox"/> Other: _____	

**Patient ID**

**Previous/Current Evaluation or Treatment**

\_\_\_\_\_ Physical Therapy                      \_\_\_\_\_ Feeding  
\_\_\_\_\_ Occupational Therapy                \_\_\_\_\_ Speech  
\_\_\_\_\_ ABA/Behaviorist                        \_\_\_\_\_ Audiology  
\_\_\_\_\_ Developmental                         \_\_\_\_\_ Early Steps  
\_\_\_\_\_ Psychoeducational/IQ  
\_\_\_\_\_ Other: \_\_\_\_\_

If yes to any of the above, give location and dates:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Other physicians/professionals involved in child's care:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Has your child had a recent setback due to hospitalization or medical condition?  Yes  No

If yes, what was their prior level of function? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Developmental/Behavioral**

**Estimated Age**

Sat alone \_\_\_\_\_  
Crawled \_\_\_\_\_  
Stood alone \_\_\_\_\_  
Walked independently \_\_\_\_\_  
Bladder trained \_\_\_\_\_  
Bowel trained \_\_\_\_\_  
Self-fed with spoon \_\_\_\_\_  
Assisted with dressing \_\_\_\_\_  
Cooing, pleasure sounds \_\_\_\_\_  
Babbling (ba-ba, da-da-da, etc.) \_\_\_\_\_  
Jargon, jabbering \_\_\_\_\_  
Single words \_\_\_\_\_  
Phrases (go bye-bye, more juice, etc.) \_\_\_\_\_  
Short sentences \_\_\_\_\_

**Education**

Day care, preschool, or school child attends: \_\_\_\_\_

Days/week: \_\_\_\_\_

Hours/days: \_\_\_\_\_

Likes school:  Yes  No

Current grade: \_\_\_\_\_

Ever failed a grade:  Yes  No

Has a teacher expressed concerns about your child's learning or behaviors?  Yes  No

Describe: \_\_\_\_\_

\_\_\_\_\_

**Family and Pets Residing in Home**

Name	Age	Relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Family History of Related Problems**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Check Behaviors Which Describe Your Child**

- \_\_\_\_\_ Inattentive; easily distracted
- \_\_\_\_\_ Impulsive
- \_\_\_\_\_ Excessive activity level
- \_\_\_\_\_ Excessive tantrums
- \_\_\_\_\_ Aggressive behaviors (Circle all those that apply: hitting, biting, hair pulling, kicking, head-butting, pinching, throwing, spitting, verbal aggression)
- \_\_\_\_\_ Defiant, non-compliant
- \_\_\_\_\_ Wanders or runs away; elopement
- \_\_\_\_\_ Obsessions, compulsions or rituals
- \_\_\_\_\_ Destructive behaviors
- \_\_\_\_\_ Self-abusive
- \_\_\_\_\_ Shy
- \_\_\_\_\_ Slow to warm up
- \_\_\_\_\_ Outgoing
- \_\_\_\_\_ Nervous, anxious
- \_\_\_\_\_ Easily controlled/passive
- \_\_\_\_\_ Easily annoyed, angered
- \_\_\_\_\_ Difficulty handling frustration
- \_\_\_\_\_ Frequently irritable, fussy
- \_\_\_\_\_ Difficulty calming or soothing self
- \_\_\_\_\_ Mood swings/unpredictability
- \_\_\_\_\_ Argumentative
- \_\_\_\_\_ Difficulty separating from parent
- \_\_\_\_\_ Does not interact with caregiver
- \_\_\_\_\_ Lack of interest in sharing enjoyment with others
- \_\_\_\_\_ Avoids eye contact
- \_\_\_\_\_ Difficulty playing with other children
- \_\_\_\_\_ Need for sameness and routines
- \_\_\_\_\_ Preoccupation with a certain topic
- \_\_\_\_\_ Unusual focus on pieces verses whole toy
- \_\_\_\_\_ Repetitive play for hours
- \_\_\_\_\_ Wanders aimlessly without purposeful play

Favorite toys/activities: \_\_\_\_\_

Other: \_\_\_\_\_

**Patient ID**

**Speech-Language**

Child primarily communicates with:

- Gestures  Facial expressions
- Single words  Phrases
- Sentences  Conversation

Child's speech is:

- Easy to understand
- Difficult to understand by others

Child understands:

- Family names  Names of objects
- Simple directions  Complex directions
- Conversational speech

Child demonstrates voice problems:

- Hoarse voice  Vocal nodules
- Sounds like child has cold in nose
- Talks as if air coming out of nose

Child stutters/describe: \_\_\_\_\_

Did our child ever stop talking or stop saying words he used to say?  Yes  No

Other: \_\_\_\_\_

**Oral Motor/Feeding**

- Current feeding problems
- Previous feeding problems

Describe: \_\_\_\_\_

- Requires a special diet: \_\_\_\_\_
- Takes pacifier
- Sucks thumb
- Drools
- Grinds teeth
- Breathes through mouth
- Snores
- Does not eat age-appropriate food
- Does not use age-appropriate utensils
- Does not feed self
- Problems gaining weight
- Regularly chokes/gags on food
- Picky eater/extreme food preferences
- Refuses to try new foods
- Sensitive to food smells

Other: \_\_\_\_\_

**Hearing**

Evaluated?  Yes  No

Where? \_\_\_\_\_

When? \_\_\_\_\_

Results: \_\_\_\_\_

Not evaluated but have concerns?  Yes  No

Describe: \_\_\_\_\_

**Fine Motor/Visual Motor**

Hand Preference:  Right  Left  Both

Writing Grasp:  Functional  Problematic

- Difficulty drawing lines
- Difficulty copying shapes
- Unable to write name by the age of 5
- Difficulty using "tools" (pencils, silverware, scissors)
- Difficulty grasping or manipulating small items
- Difficulty with clothing fasteners (i.e. buttons, zippers)
- Difficulty imitating patterns or block designs
- Difficulty with precision (placing letters on the line, staying within a maze, etc.)
- Difficulty with age appropriate puzzles
- Difficulty with age appropriate matching

Other: \_\_\_\_\_

**Sensory Processing**

- Resists cuddling, pulls away, arches
- Does not like to wear certain clothing
- Bothered by clothing tags or seams
- Dislikes grooming and hygiene activities
- Startles easily to loud sounds
- Distracted by sounds not noticed by others
- Dislikes particular noises or songs: \_\_\_\_\_
- Dislikes noisy or crowded environments
- Sensitive to bright light
- Dislikes swinging/spinning or playground equipment
- Craves swinging/moving upside down
- Difficulty sitting still/in constant motion
- Takes excessive risks during play
- Rocking or hand-flapping
- Uses too much force/breaks objects easily
- Uses too little force/weak grasp
- Difficulty falling asleep
- Difficulty staying asleep
- Difficulty changing activities/routines

Other: \_\_\_\_\_

**Motor Skills/Body Coordination**

- Unsteady when walking
- Poor balance:  Sitting  Standing  Both
- Frequent falls
- Poor body awareness, clumsy, bumps into things
- Poor body coordination (i.e. jumping, skipping)
- Poor eye-hand coordination (catching a ball)
- Difficulty in PE or on the playground
- Poor endurance/tires easily
- Walks on toes

Other: \_\_\_\_\_

**Patient ID**