

Directory of Developmental and Rehabilitation Services





Dennis Hart, M.D.
Administrative Director,
Developmental and
Rehabilitation Services

A message to my clinical colleagues,

All Children's has been providing direct therapy services for more than 60 years. Thousands of children have been successfully treated in our centers. We provide direct care to children who suffer functional loss due to injury or illness. We also help children reach developmental milestones needed to function successfully in everyday environments like home, day care and school. I am excited to have the opportunity to lead this team at All Children's. Our goal is to provide high quality developmental and rehabilitative services for your patients.

The following pages of the All Children's Hospital Directory of Developmental and Rehabilitation Services are designed to help you and your staff easily contact and access the programs and services provided at All Children's Hospital in St. Petersburg, and also at our Outpatient Care locations throughout west central Florida.

To refer patients for Developmental and Rehabilitation Services at All Children's Hospital's Main Campus or any of our Outpatient Care locations call 727-767-7272 or fax prescriptions to 727-767-4436.

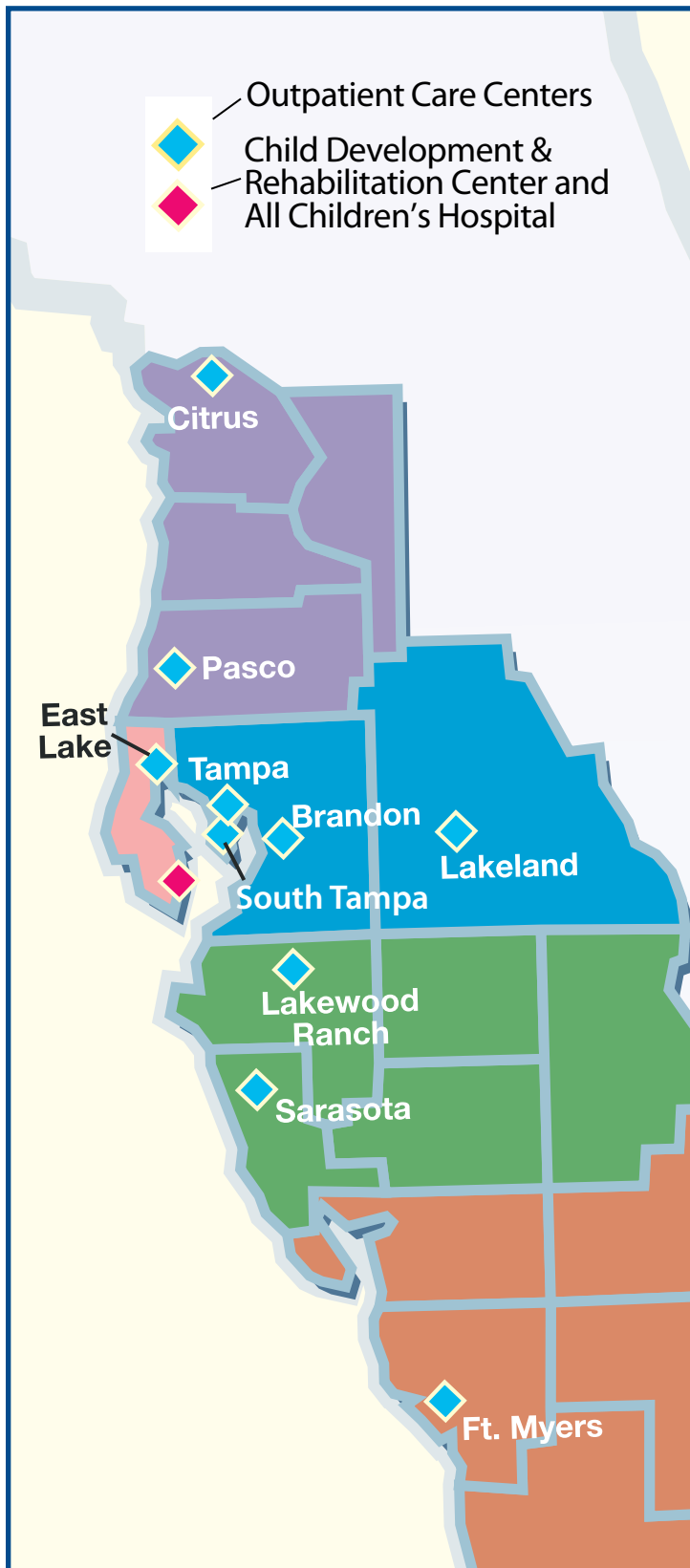
A handwritten signature in black ink, appearing to read 'D. Hart'.

Dennis Hart, M.D.
Administrative Director, Developmental and Rehabilitation Services
All Children's Hospital

Table of Contents

Locations	4 - 5
All Children’s Rehabilitation Quick Reference Guide.	6
Programs and Services : Program Details.	7 - 23
Acute Care Rehabilitation.	7
Applied Behavior Analysis (ABA).	7
Aquatic Therapy	7
Audiology Diagnostic Services	8
Auditory Based Care (ABC)	8
Auditory Brainstem Response (ABR)	9
Auditory Neuropathy	9
Central Auditory Processing	10
Cochlear Implants	10
Constraint Induced Therapy	11
Feeding	12
Happy Mealtimes	13
Hearing Aids	13
Infant Massage.	14
Intensive Strengthening (TheraSuit®).	14
Interactive Metronome	14
Occupational Therapy	15
Orofacial Myofunctional Evaluation and Treatment	15
Orthopedic Rehabilitation	16
Pain Management	16
Pelvic Floor Rehabilitation	16
Physical Therapy	17
Social Skills Group (PALS) (Pragmatic Acquisition of Language Skills).	17
Speech Language Pathology	18
S.P.E.L.L. (Skills for Print, Emergent Language, and Literacy - a Reading & Writing Therapy Group)	18
Sports Rehabilitation	19
Swallow Studies (OPMS) (Oral Pharyngeal Motility Studies)	19
Therapeutic Listening	20
Torticollis	20
Vestibular Rehabilitation / Balance Team.	21
Voice.	22
Wellness Program	22
Wheelchair and Equipment Evaluation Team	22
Wound Care.	23
X-Ray Speech Studies	23
Developmental & Rehabilitation Services Administration	24
Programs and Services Location Guide	25 - 26
Physician Liaisons	27

All Children's Closer to Home



For detailed list of services, maps and directions, visit allkids.org

Developmental & Rehabilitation Services Administration

Child Development & Rehabilitation Center
880 6th Street South, Dept. 00-7700,
St. Petersburg, FL 33701
727-767-6916

Acute Care Rehabilitation

501 6th Avenue South, Dept. 00-7705
St. Petersburg, FL 33701
727-767-8440

Autism Center

Child Development & Rehabilitation Center
880 6th Street South, Dept. 00-7725
St. Petersburg, FL 33707
727-767-2886

Main Campus Occupational Therapy

Child Development & Rehabilitation Center
880 6th Street South, Dept. 00-7380
St. Petersburg, FL 33701
727-767-4257

Main Campus Physical Therapy

Child Development & Rehabilitation Center
880 6th Street South, Dept. 00-7370
St. Petersburg, FL 33701
727-767-4257

Main Campus Speech Language & Feeding

Child Development & Rehabilitation Center
880 6th Street South, Dept. 00-7780
St. Petersburg, FL 33701
727-767-4141

Main Campus Audiology

Child Development & Rehabilitation Center
880 6th Street South, Dept. 00-7750
St. Petersburg, FL 33701
727-767-8989

Main Campus Applied Behavior Analysis

Child Development & Rehabilitation Center
880 6th Street South, Dept. 00-7715
St. Petersburg, FL 33701
727-767-8303

Pediatric Rehabilitation Medicine

Child Development & Rehabilitation Center
880 6th Street South, Dept 70-7864
St. Petersburg, FL 33701
727-767-8590

West Central Early Steps

480 7th Avenue South, Dept. 00-7470
St. Petersburg, FL 33701
727-767-4403

All Children's Locations

All Children's Outpatient Care, Brandon

885 South Parsons Ave. Brandon, FL 33511 813-436-5900

For detailed list of services, maps and directions, visit allkids.org/brandon

All Children's Sertoma Outpatient Care, Citrus County

Citrus Memorial Healthcare Center

538 North Lecanto Highway (Suite 538) Lecanto, FL 34461 352-746-3300

For detailed list of services, maps and directions, visit allkids.org/citrus

All Children's Outpatient Care, East Lake

3850 Tampa Road, Palm Harbor, FL 34684 727-786-5482

For detailed list of services, maps and directions, visit allkids.org/eastlake

All Children's Outpatient Care, Ft. Myers

4550 Colonial Blvd. Ft. Myers, FL 33966 239-931-5700

For detailed list of services, maps and directions, visit allkids.org/ftmyers

All Children's Outpatient Care, Lakeland

3310 Lakeland Hills Blvd. Lakeland, FL 33805 863-802-6600

For detailed list of services, maps and directions, visit allkids.org/lakeland

All Children's Outpatient Care, Lakewood Ranch

8340 Lakewood Ranch Blvd., Suite 160 Bradenton, FL 34202 941-907-2019

For detailed list of services, maps and directions, visit allkids.org/lakewoodranch

All Children's Outpatient Care, Pasco

4443 Rowan Rd. New Port Richey, FL 34653 727-846-9900

For detailed list of services, maps and directions, visit allkids.org/pasco

All Children's Outpatient Care, Sarasota

5881 Rand Blvd. Sarasota, FL 34238 941-927-8805

For detailed list of services, maps and directions, visit allkids.org/sarasota

All Children's Outpatient Care, South Tampa

Services temporarily offered at other locations until a new location is developed. 813-837-7012

For detailed list of services, maps and directions, visit allkids.org/southtampa

All Children's Outpatient Care, Tampa

12220 Bruce B. Downs Blvd. Tampa, FL 33612 813-631-5015

For detailed list of services, maps and directions, visit allkids.org/tampa

All Children's Rehabilitation Quick Reference Guide

Location	Phone
Acute Care Rehabilitation	727-767-8440
Applied Behavior Analysis, Main Campus	727-767-8303
Audiology, Main Campus	727-767-8989
Autism Center	727-767-2886
Developmental & Rehabilitation Services Administration	727-767-6916
Occupational Therapy, Main Campus	727-767-4257
Outpatient Care Center, Brandon	813-436-5900
Outpatient Care Center, Citrus-Sertoma	352-746-3300
Outpatient Care Center, East Lake	727-786-5482
Outpatient Care Center, Fort Myers	239-931-5700
Outpatient Care Center, Lakeland	863-802-6600
Outpatient Care Center, Lakewood Ranch	941-907-2019
Outpatient Care Center, Pasco	727-846-9900
Outpatient Care Center, Sarasota	941-927-8805
Outpatient Care Center, South Tampa	813-837-7012
Outpatient Care Center, Tampa	813-631-5015
Pediatric Rehabilitation Medicine	727-767-8590
Physical Therapy, Main Campus	727-767-4257
Speech Language & Feeding, Main Campus	727-767-4141
West Central Early Steps	727-767-4403

Programs & Services: Program Details

■ Acute Care Rehabilitation

During inpatient stays at All Children's Hospital, Acute Care Rehabilitation provides high-quality speech therapy, physical therapy, occupational therapy, and audiology services. Our clinicians use an interdisciplinary approach to care for each patient designed to promote independence, maximize function, and coordinate outpatient care for follow-up after discharge.

Who is a candidate? Inpatient children with a referral from the physician.

■ Applied Behavior Analysis (ABA)

This program offers individualized assistance for children with challenging behavior, their families and other caretakers, and professionals from various disciplines at ACH. ABA services include educational programs, assessment and direct intervention.

Who is a candidate? Children who engage in behavior that:

- Endangers the child, family members or others
- Damages the child's surroundings or personal property
- Disrupts important family, school or community routines
- Interferes with the child's development of new skills
- Restricts social contact and participation in integrated settings

Goals:

- Identify behaviors of concern and goals
- Determine circumstances affecting the behavior
- Create a behavior plan
- Provide training to family and caregivers
- Monitor and evaluate the outcomes

■ Aquatic Therapy

Aquatic Therapy is a skilled treatment method that enhances a child's functional abilities and is an excellent supplement to land-based Physical Therapy and Occupational Therapy. It is provided in one-on-one treatment sessions.



Programs & Services: Program Details

Who is a candidate?

Children with neurological diagnoses (CP, brain injuries, etc)

- Children with orthopedic injuries/diagnoses
- Children with developmental delays
- Children with sensory motor disorders

Goals: Improve joint mobility, muscle flexibility, head and trunk postural control, blood supply to muscles, attention span and sensory integration, respiratory rate and circulation, symmetry, strength and endurance



■ Audiology Diagnostic Services

The Audiology department can determine if a child has a hearing problem, the cause of the hearing problem, and the best course of management. The audiologist selects a battery of diagnostic tests for an individual child and explains to the parent how the child's hearing sensitivity and middle ear function are being measured. Diagnostic testing includes behavioral hearing evaluations for children ages 0-21, auditory brainstem response (ABR) as young as one day of age, otoacoustic emissions, and middle ear analysis.

Who is a candidate? Hearing can be tested at any age.

Goals:

- Determine if the child has a hearing problem
- Provide recommendations
- Identify the type and degree of hearing problem

■ Auditory Based Care (ABC)

The ABC Program helps children with hearing loss learn to listen and speak. Speech language pathologists and audiologists with specialized training provide education, guidance and advocacy to children with hearing loss and their families that have chosen a spoken language approach. Caregivers learn to incorporate language and listening activities into the child's everyday routines. ABC services focus on the "natural emergence" of speech and language with no emphasis on visual language approaches such as total communication, sign language, or cued speech. Auditory Based Care is a specialized approach that starts as early as infancy and requires strong parental involvement. Audiologists, speech language pathologists and parents work together to achieve listening, language and speech goals that are individualized for each child.

Who is a candidate? Children with hearing loss

Programs & Services: Program Details

Goals:

- Teach children to learn to use hearing to its maximum potential and to develop intelligible spoken language
- Focus on the natural emergence of speech and language with no emphasis on visual language approaches
- Encourage family centered care by educating caregivers in techniques and methodologies that will carry over into daily life and encourage listening and speaking
- Empower families to advocate in a positive manner on behalf of their child's communication and educational needs
- Have children communicating effectively in the hearing and speaking world
- Maximize hearing device technology (hearing aid or cochlear implant) for acoustic access of spoken language

■ Auditory Brainstem Response (ABR)

Unsedated and Sedated

The ABR measures the hearing nerve's response to sound. It can be used as part of a neuro-diagnostic battery, but typically is used in newborn hearing screenings and for children as a hearing evaluation of last resort. The collection of the nerve's response must be completed while the child is sleeping or lying perfectly still, relaxed and with his or her eyes closed. For this reason we offer sedation at Tampa and Main Campus. If sedation is required, our nurse practitioners that specialize in sedation will triage the child prior to scheduling to ensure the child is healthy and able to be sedated safely. ABRs can often be successfully completed on many babies and some school-age children without sedation. The unsedated ABR is available at all audiology locations.

Who is a Candidate? Infants, small children, and anyone who cannot or will not cooperate with a behavioral hearing tests.

Goals:

- Determine if there is a hearing problem for children that were unable to complete a reliable behavioral evaluation
- Determine type and degree of hearing problem to begin intervention

■ Auditory Neuropathy

Auditory Neuropathy Spectrum Disorders (ANSD) affect a child's ability to hear and understand speech clearly and their ability to learn to speak clearly. Testing is completed by an audiologist and diagnosis is based on a certain pattern of test results. ANSD audiological testing is completed at all audiology locations. Main Campus offers a one day team collaboration of audiology and speech-language pathology to include evaluations, recommendations and comprehensive case management.

Programs & Services: Program Details

Who is a candidate?

- Children with previous ABR testing that is inconclusive
- Children with suspected ANSD that need a confirmed diagnosis
- Children with a confirmed diagnosis of ANSD who require the collaboration of a speech language pathologist and an audiologist

Goals:

- Timely and appropriate diagnosis of ANSD
- Help the child develop the skills needed for successful communication
- Provide the family with the tools that will best support the child's goals

■ Central Auditory Processing

This program offers testing as early as 7 years of age to determine if a child has difficulty perceiving and organizing sound and speech signals. This is a one-time comprehensive assessment that takes three to four hours and a report and counseling are usually completed the day of testing.

Who is a candidate? Children 7 years of age or older

- Children with an IQ of 80 or above
- Children with English as the preferred language spoken in the home
- Children with normal hearing
- Children with a mild articulation and/or language disorder

Goals:

- Identify specific auditory processing deficits
- Provide recommendation for school and home success

■ Cochlear Implants

This treatment is primarily used in children with hearing loss for which traditional hearing aids provide minimal benefit for acquiring listening and spoken language. A cochlear implant involves a surgically implanted device as well as an external speech processor. The speech processor captures sound and codes it to be sent to the internal device. Electrical contacts on the implanted portion send information directly to the hearing nerve, which then transmits the signals to the auditory centers of the brain.



Programs & Services: Program Details

Who is a candidate?

- Children up to 16 years old
- Children who have been diagnosed with severe to profound sensorineural hearing loss
- Children who have worn hearing aids for at least 3-6 months
- Children with appropriate family support and expectations
- Children who have been unsuccessful learning to listen and talk despite hearing aid use and intensive speech therapy
- Children who are medically appropriate for the cochlear implant surgery

Goals:

- Determine the child's eligibility for a cochlear implant through audiological and speech language evaluations
- Work with the family to create and maintain the appropriate long-term therapy and care that will help the child benefit as much as possible from the cochlear implant device

■ Constraint Induced Therapy

Constraint Induced Therapy is offered through occupational therapy and is effective for children with limited use of one arm and hand. The program accelerates functional use of the affected arm and hand by using specific exercises to allow the child to learn new and correct patterns of movement.

Who is a candidate?

- Children 2 years or older
- Children with limited functional use of one hand and arm
- Children with diagnoses that may include cerebral palsy, stroke, head injury, brachial plexus injury
- Children who are able to follow directions and maintain attention for at least 15 minutes
- Children whose caregivers are available to participate in therapy sessions as well as extensive home programming



Programs & Services: Program Details

Goals:

- Improve coordination skills
- Improve quality of movement in the affected arm and hand
- Improve fine motor skills
- Improve use of the affected arm and hand in activities of daily living

■ Feeding

Feeding services are provided by select pediatric speech pathologists who have been specifically trained to differentially diagnose and treat a variety of complex feeding issues to improve growth, safety and/or overall nutrition for children ranging from infancy to school age. Our program aims to improve weight gain and growth for children who are at risk for not meeting nutritional needs and/or requiring supplemental tube feedings. Our therapists work closely to assist the families and other involved professionals to provide optimal care.



Who is a candidate?

- Children who are at risk for not meeting nutritional needs and/or requiring supplemental tube feedings
- Children who have difficulty weaning from tube feedings, but are medically able to eat by mouth
- Children who have oral motor or swallowing difficulties that interfere with appropriate food intake
- Children who have food aversions or behaviors that interfere with mealtime and adequate food intake
- Children who are resisting the transition to age-appropriate food textures or utensils
- Children who currently require nutritional supplements

Goals:

- Establish and expand positive eating experiences
- Decrease behaviors that interfere with eating
- Improve oral motor behaviors that impede eating
- Improve eating safety
- Increase the types and amount of food your child will eat
- Decrease dependence on tube feedings and/or supplements

Programs & Services: Program Details

■ Happy Mealtimes

All Children's Intensive Feeding Program is one of the few programs of its kind in the country. This premier program is led by speech pathologists with specialized training in pediatric feeding to assist children with complex feeding issues. One-on-one parent training is provided to assist parents in managing aversive behaviors using specific strategies to help their child become a successful oral eater. Our speech pathologists work together with a team of professionals that includes a pediatric nutritionist and a pediatric occupational therapist. This intense program has proven successful when other less intensive feeding programs have failed because of its well-trained staff, intensity, focus on family involvement, and close coordination of services.

Who is a candidate?

- Children 18 months and older
- Children at risk for not meeting nutritional needs
- Children being weaned from long-term tube feedings

Goals:

- Increase amount of food taken by mouth by 50%
- Provide ongoing follow-up for families and their local therapists to assist with weaning from feeding tubes within one year
- Reduce reliance on feeding tubes by 50%
- Prevent need for supplemental feeding tube placement for children who are underweight or failure to thrive

■ Hearing Aids

Our audiologists will determine what type of hearing aid will best meet your child's specific needs. Dispensing of hearing aids includes "real ear" verification and functional outcome measurement to ensure appropriate fit on even the tiniest of ears. We provide hearing aid check-ups and repairs, extensive education, and collaborate with the child's speech language pathologist, teacher and/or educational audiologist.

Who is a candidate?

- Any child as young as a few weeks of age
- Children with hearing aid(s) who continue to have difficulty hearing at home or school
- Children with suspected hearing loss
- Children in need of hearing aid check-up or repair

Goals:

- Help select and fit the hearing aids that will best meet the child's needs
- Demonstrate and teach correct use of the hearing aid

Programs & Services: Program Details

■ Infant Massage

This self pay program is offered through the occupational therapy department and physical therapy department for infants from birth through 6 months. It offers parents the opportunity to strengthen the bond with their baby.

■ Intensive Strengthening Program (TheraSuit®)

Our specially trained physical therapists and occupational therapists provide this intensive program. A specially designed TheraSuit® and Universal Exercise Unit allow the child to learn new and correct patterns of movement through strengthening and functional skills practice. Patient must have recent hip x-rays and meet all criteria to be eligible for the program.

Who is a candidate?

- Children 2.5 years and older
- Children with neurological conditions
- Children with sensory motor disorders
- Children with genetic disorders including Down Syndrome
- Children in need of post-op rehabilitation such as post tendon releases, botox, rhizotomy, etc.



Goals:

- Improve body awareness
- Improve motor skills
- Improve balance and coordination
- Improve strength and endurance

■ Interactive Metronome

This is an intensive computer-based program used to improve a child's processing abilities that affect attention, motor planning, sensory motor processing and sequencing. The computer challenges the child to precisely match a rhythmic beat with synchronized hand and foot exercises.

Who is a candidate?

- Children 6 years or older
- Children with diagnoses of ADD/ADHD, sensory integration disorder, Autism Spectrum Disorder, Asperger Syndrome, cerebral palsy or motor incoordination
- Children with identified deficits in motor planning, attention and concentration, and/or academic performance

Programs & Services: Program Details

Goals:

- Improve independence with self-care activities
- Improve self esteem and social skills
- Improve performance in sports and leisure activities
- Improve academic performance and ability to follow directions
- Improve behavior, aggression and impulsivity

■ Occupational Therapy

Pediatric occupational therapy helps children gain independence with and promotes development of fine motor skills, sensory motor skills and visual motor skills that children need to function and socialize in their home, school, play and community environments.



Who is a candidate?

- Children with visual motor delays
- Children with self-care concerns
- Children with poor coordination
- Children with sensory motor deficits
- Children with fine motor delays
- Children with orthopedic concerns in the upper extremity

Goals:

- Improve fine motor skills and functional hand use
- Improve visual motor skills required for handwriting and school performance
- Improve independence with self-care activities
- Improve coordination, sensory motor and social skills

■ Orofacial Myofunctional Evaluation and Treatment

Our certified speech language pathologists have been trained in the evaluation and treatment of orofacial myofunctional issues which may include tongue thrust swallow, lisp, open-mouth resting posture, and a contributing thumb or finger sucking habit. When these behaviors persist, speech, eating, dental growth, and development can be negatively affected. Our speech pathologists provide a thorough evaluation of the child's oral structures and function, swallowing, and articulation to determine if oromyofacial therapy would be beneficial and, if so, to design an appropriate home treatment plan for the family.

Who is a candidate?

- Children with a history of thumb and finger sucking
- Children with tongue thrust

Programs & Services: Program Details

■ Orthopedic Rehabilitation

Occupational therapy and physical therapy provide rehabilitation services for children with general orthopedic injuries, including fractures, sprains, injuries to the ligaments, etc. The focus is on improving range of motion, improving muscle strength, and reducing pain for improved ability to complete functional activities. We use modalities, splinting, and casting as indicated during treatment.

■ Pain Management

Our program consists of non-pharmacological pain management through the use of physical and psychological approaches to prevent, reduce, and manage pain and /or anxiety to complement traditional medical care.

Who is a candidate?

- Children with acute or chronic pain
- Children with a diagnosis of abdominal pain, headaches, post-surgical pain, complex regional pain syndrome, rheumatoid diseases, musculoskeletal pain and pain related to cancer or sickle cell anemia

Goals:

- Decrease pain
- Improve activity level during home school, sports and leisure activities
- Improve functional mobility
- Improve independence with age appropriate activities of daily living

■ Pelvic Floor Rehabilitation

This program is designed for children who continue to have episodes of daytime urinary incontinence beyond the typical age of toilet training. Our physical therapists work with children to strengthen and coordinate muscles that control voiding and affect the bladder. Children should be seen by a urologist to rule out anatomical or other medical issues/ concerns prior to being referred for pelvic floor rehab.

Who is a candidate? Children who continue to have daytime urinary incontinence past the age of toilet training

Goals:

- Gain improved ability to achieve successful bladder control
- Gain improved self-esteem, confidence and the increased ability to participate in social activities such as sleepovers
- Gain knowledge of the urinary tract system
- Understand how diet relates to incontinence problems

Programs & Services: Program Details

■ Physical Therapy

Pediatric physical therapy helps children gain functional independence and maximize participation in home, school, play and community settings. Physical therapy assists with the development of motor skills and function, strength and endurance, and motor learning. It can also ease challenges with daily activities and care giving.

Who is a candidate?

- Children with gross motor delays
- Children with balance and coordination concerns
- Children with neurological disorders
- Children with decreased strength and endurance
- Children with orthopedic concerns

Goals:

- Enhance development, restore function and prevent disability from pediatric conditions, illness or injury
- Improve gross motor skills/ development of milestones
- Maximize independence with movement and mobility
- Improve body awareness
- Improve coordination and balance
- Improve strength and endurance
- Return to prior level of function
- Improve posture
- Improve self esteem



■ Social Skills Training (PALS) (Pragmatic Acquisition of Language Skills)

PALS is a therapeutic social skills group that is designed to increase awareness of basic social skills in order to enrich the social lives of our children. We teach social skills in a small group setting led by two speech language pathologists trained in social communication disorders.

Programs & Services: Program Details

Who is a candidate?

- Children between 3 and 16 years of age
- Children with a diagnosis of Asperger Syndrome, high functioning autism, language processing impairments, auditory processing disorder, ADHD or learning disability
- Children with limited problem solving skills
- Children who have difficulty with peer interactions and conversations
- Children who have difficulty interpreting facial expression, situations and body language
- Children who have difficulty considering other's feelings
- Children who have the desire to have friends and want to be a better friend
- Children with near normal speech and language skills

Goals:

Acquisition and generalization of positive social skills and carry-over into the child or teen's natural environment.

■ Speech Language Pathology

Our pediatric speech language pathology program helps children develop the skills needed for successful communication and feeding. These skills can affect all aspects of life, from communicating basic needs to school performance. In addition to the many specialized programs already listed, our program assists children with a variety of disorders including: articulation, language, apraxia, stuttering, autism, resonance, cognitive impairments, reading, spelling, etc. Our certified speech language pathologists have master's degrees and extensive training/certifications in these areas and techniques such as PROMPT, Hanen, NOMAS, etc. Additionally, we have several bilingual therapists throughout our system who are knowledgeable regarding dual language learning. We have state-of-the-art equipment and testing tools as well as an environment designed specifically for children to provide family-friendly care.

■ S.P.E.L.L.

(Skills for Print, Emergent Language, and Literacy - a Reading & Writing Therapy Group)

In this program, reading, writing and spelling activities are used to improve skills in areas that are important for school success. We provide treatment in small groups led by a speech language pathologist and an occupational therapist trained to help children with reading and writing delays.

Programs & Services: Program Details

Who is a candidate?

- Children who are below their grade level for spelling, reading and/or writing skills
- Children who are struggling to meet grade level expectations
- Children at least 5 years or older
- Children who are having difficulty with homework to the point of disrupting family routines

Goals:

- Learn reading and writing skills for use at home and school
- Help children gain the confidence and skills to be successful at school

■ Sports Rehabilitation

Our sports program is designed to help athletes return to play after injury. Physical therapists, occupational therapists and athletic trainers specialize in the treatment of acute and chronic sports injuries and address underlying areas of concern to prevent future injuries. Early referral is recommended for pain management strategies and techniques to address mobility and inflammation.



Who is a candidate? Injured school-aged athletes needing to return to competitive sports.

Goals: Return the athlete back to his or her sport in a healthy, competitive condition, prepared with the knowledge and skill to avoid re-injury

■ Swallow Studies (OPMS)

(Oral Pharyngeal Motility Studies)

At All Children's Hospital, pediatric swallow studies (oral pharyngeal motility studies or modified barium swallow studies) are completed by our highly trained speech pathologists using state-of-the-art digital X-rays of the process of swallowing. The study defines the nature of a child's swallowing disorder and identifies adaptations to facilitate improved swallowing. Complications such as silent aspiration, food/liquid residue and other pharyngeal difficulties can be visualized and analyzed for the influence of bolus size and food consistency. This comprehensive assessment includes clinical and instrumental evaluation of swallowing function and is followed by recommendations for an individualized swallowing therapy program.

Programs & Services: Program Details

Who is a candidate?

- Children with frequent upper respiratory symptoms
- Children with poor weight gain or failure to thrive
- Children with limited variety in their diet for their age
- Children with food aversion or refusal
- Children who cough, choke or are congested with meals
- Children who gag or vomit with meals
- Children who take excessive time to complete meals

■ Therapeutic Listening

Therapeutic Listening is sound-based intervention that is combined with sensory motor activities. This modality positively impacts sensory modulation, attention, behavior, visual-motor skills, and postural organization.

Who is a candidate?

- Children with diagnosis of ADD/ADHD, Sensory Integration Disorder, Mild Autism Spectrum or Pervasive Developmental Disorder, Asperger Syndrome, or motor delays
- Children 6 years or older
- Children with identified deficits in sensory modulation, attention, behavior, visual-motor skills, and/or postural organization

Goals:

- Improve independence with self-care activities
- Improve ability to follow directions
- Improve behavior
- Improve performance in social activities
- Improve academic performance

■ Torticollis

Our program for children with torticollis involves an assessment by a physical therapist to evaluate the child's range of motion, muscle tightness, muscle strength and gross motor skills. The therapist will make appropriate recommendations to the family for therapy, and will also instruct the family in a home program to improve the child's condition. Early referral is highly recommended for most effective results.

Programs & Services: Program Details

Goals:

- Improve the child's posture and ability to turn head between right and left sides
- Improve child's ability to bring head to chest
- Improve child's posture and ability to orient their head to midline against gravity
- Encourage child to lift head against gravity while lying on the stomach
- Achieve normal weight bearing and shifting over upper extremities
- Encourage symmetrical use of upper extremities
- Allow child to experience proper weight shifting during developmental activities including sitting, rolling, creeping and walking

■ Vestibular Rehabilitation

Our vestibular program strives to help patients who have symptoms and/or complaints regarding dizziness or balance function. Children may be at increased risk for a vestibular disorder if they currently or previously had: chronic ear infections, a hearing loss, a head trauma such as a concussion or a traumatic brain injury, and/or taken medications that can cause ototoxicity. Our physical therapists have advanced specialty training/certifications in pediatric vestibular evaluation and treatment. Physical therapists provide vestibular evaluation and a comprehensive program to build tolerance for movements that previously caused symptoms.



Who is a candidate?

Children with symptoms and or complaints of dizziness or balance function which may include: frequent headaches, episodes of nausea or vomiting, impaired coordination.

Goals:

- Determine the cause of a child's dizziness or balance problems and establish a plan of care to address their symptoms

Programs & Services: Program Details

■ Voice

Our voice program is led by speech language pathologists who are specifically trained to recognize, evaluate and treat pediatric voice disorders using child-friendly methods and expertise. Our voice laboratory includes state-of-the-art equipment used to measure specific aspects of a child's voice and assist in developing an appropriate treatment plan. Our therapists work closely with families, as well as physicians and other professionals to provide children experiencing voice problems with optimal care.

Who is a candidate?

- Children who exhibit persistent hoarseness, "breathy" voice quality or frequent loss of voice
- Children who have been diagnosed with vocal nodules or vocal cord paralysis
- Children who display difficulty with volume
- Children who exhibit any voice quality that interferes with being understood

■ Wellness Program

Wellness programs are offered at a nominal fee to encourage children to be physically fit and help meet their fitness goals. Kids in Motion is a class for children ages 9-12 that addresses cardiovascular fitness, general strengthening and flexibility. Personal training is offered on an individual basis and a specific program is designed for each child.

■ Wheelchair and Equipment Evaluation Team

Our interdisciplinary team, along with an adaptive seating specialist, identifies children's current and future equipment needs. The team includes a physical therapist, occupational therapist and pediatric trained durable medical equipment specialist. They evaluate, fit and deliver custom wheelchairs and equipment including bath chairs, standers, custom strollers, etc.

Who is a candidate? From infants through children 21 years of age with diagnoses that may include cerebral palsy, spina bifida, traumatic brain injury, stroke, muscular dystrophy, osteogenesis imperfecta, cancer, amputation, and developmental or cognitive delays.

Goals: The goal of this team is to help each patient achieve the most mobility and function possible by selecting the equipment best suited to his or her unique needs.

Programs & Services: Program Details

■ Wound Care

This program offers specialized evaluation and treatment for children with wounds and/or burns, provided by a physical therapist.

Who is a candidate?

- Children with minor wounds or burns

Goals:

- Promote wound healing
- Prevent wound infection
- Provide training to patients, parents, and/or caregivers on how to perform dressing changes at home

■ X-Ray Speech Studies

For children who exhibit velopharyngeal dysfunction and present with resonance and related sound disorders, speech language pathologists conduct an assessment of the child's sound production, oral motor skills, and resonance. To assist in management of these cases, X-ray speech studies are completed by highly trained speech language pathologists using video X-rays to assess a child's ability to attain velopharyngeal closure during speech, as well as the size and location and the size of the velopharyngeal opening. This critical information will then be used to develop an effective individualized treatment program.

Who is a candidate?

- Children with hypernasal speech
- Children with nasal emission/turbulence
- Children with weak consonants or sound omissions due to inadequate oral air pressure
- Children with compensatory speech sound productions



Developmental & Rehabilitation Services Administration

Dennis Hart, M.D.

Administrative Director, Developmental and Rehabilitation Services

Dr. Hart provides clinical and administrative oversight to campus and system rehabilitation services and the West Central Early Steps Program.

Dr. Hart may be reached at 727-767-4356 or dennis.hart@allkids.org

Laura Maynard, OTR/L, MBA

Director Developmental & Rehabilitation Services Administration

Occupational Therapy Service Line Director

Laura provides administrative and operational oversight for rehabilitation services across All Children's system. She also provides clinical oversight for occupational therapy services across All Children's locations.

Laura may be reached at 727-767-6917 or laura.maynard@allkids.org.

Therese Montanari, M.S. CCC-SLP

Speech Language & Feeding Pathology Service Line Director

Applied Behavior Analysis Program Director

Therese provides clinical oversight for speech language & feeding pathology services across All Children's locations. She also serves as the liaison between ACH and Sertoma and Scottish Rite Foundations. Therese may be reached at 727-767-8622 or therese.montanari@allkids.org

Maggie Reilly, PT, MBA

Physical Therapy Service Line Director

Sports Rehabilitation Program Director

Maggie provides clinical oversight for physical therapy services, including sports rehabilitation, across All Children's locations.

Maggie may be reached at 727-767-3572 or maggie.reilly@allkids.org

Paula Golson, AuD, CCC-A

Audiology Service Line Director

Paula provides clinical oversight for audiology services across All Children's locations.

Paula may be reached at 727-767-5249 or paula.golson@allkids.org

Mildred Dones, PT, MS

Acute Care Rehabilitation Service Line Director

Mildred provides oversight for acute care rehabilitation services.

Mildred may be reached at 727-767-8088 or mildred.dones@allkids.org

Programs & Services Location Guide

Program locations subject to change. Please check www.allkids.org for the most current programming.

Acute Care Rehabilitation

OT, PT, SLP, AUD

Locations: All Children's Hospital

Applied Behavior Analysis

ABA

Locations: Brandon, East Lake, Main Campus, Pasco, Sarasota

Aquatic Therapy

OT, PT

Locations: East Lake (Long Center Pool - Clearwater) Main Campus (St. Anthony's Outpatient Center Pool - St. Petersburg)

Audiology Diagnostic Services

AUD

Locations: Brandon, Citrus-Sertoma, Fort Myers, Lakeland, Main Campus, Pasco, Sarasota, Tampa

Auditory Based Care

AUD, SLP

Locations: Brandon, Citrus-Sertoma, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Auditory Brainstem Response (ABR)

Locations: Brandon, Citrus-Sertoma, Fort Myers, Main Campus (sedation available), Pasco, Sarasota, Tampa (sedation available)

Auditory Neuropathy

AUD, SLP

Locations: Main Campus, Brandon, Citrus-Sertoma, Fort Myers, Lakeland, Main Campus, Sarasota and Tampa

Central Auditory Processing

AUD

Locations: Brandon, Fort Myers, Main Campus, Lakeland, Pasco, Tampa

Cochlear Implants

AUD

Locations: Main Campus

Constraint Induced Therapy

OT

Locations: Main Campus

Feeding

SLP, OT

Locations: Brandon, Citrus-Sertoma, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Happy Mealtimes

SLP

Locations: Main Campus

Hearing Aids

AUD

Locations: Brandon, Citrus-Sertoma, Fort Myers, Lakeland, Main Campus, Pasco, Sarasota, Tampa

Infant Massage

OT, PT

Locations: Brandon, Citrus-Sertoma, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Intensive Strengthening (TheraSuit®)

OT, PT

Locations: Brandon, Fort Myers, Main Campus

Interactive Metronome

OT

Locations: Brandon, Citrus-Sertoma, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Occupational Therapy

OT

Locations: Brandon, Citrus-Sertoma, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa



Programs & Services Location Guide

Program locations subject to change. Please check www.allkids.org for the most current programming.

Orofacial Myofunctional Evaluation and Treatment

SLP

Locations: Brandon, Citrus-Sertoma, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Orthopaedic Rehabilitation

OT, PT

Locations: Brandon, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Pain Management

OT, PT

Locations: Brandon, Citrus-Sertoma, East Lake, Main Campus, Sarasota, Pasco, Lakeland, Fort Myers, Lakewood Ranch, South Tampa, Tampa

Pelvic Floor Rehabilitation

PT

Locations: Brandon, East Lake, Fort Myers, Lakeland, Main Campus, Pasco, Sarasota, Tampa

Physical Therapy

PT

Locations: Brandon, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Social Skills Group (PALS)

(Pragmatic Acquisition of Language Skills)

SLP

Locations: Main Campus, Sarasota

S.P.E.L.L.

(Skills for Print, Emergent Language, and Literacy - a Reading & Writing Therapy Group)

SLP, OT

Locations: Main Campus, Sarasota

Speech Language Pathology

SLP

Locations: Brandon, Citrus-Sertoma, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Sports Rehabilitation

PT, OT

Locations: Brandon, East Lake, Main Campus, Pasco, Sarasota, Tampa

Swallow Studies (OPMS)

SLP

Locations: Main Campus

Therapeutic Listening

OT

Locations: Brandon, Citrus-Sertoma, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Torticollis

PT

Locations: Brandon, East Lake, Fort Myers, Lakeland, Lakewood Ranch, Main Campus, Pasco, Sarasota, South Tampa, Tampa

Vestibular Rehabilitation

PT

Locations: Main Campus

Voice

SLP

Locations: Main Campus

Wellness Program

PT

Locations: Main Campus

Wheelchair and Equipment Evaluation Team

OT, PT

Locations: Fort Myers, Lakeland, Main Campus, Sarasota, Tampa

Wound Care

PT

Location: Acute Care Rehabilitation

X-Ray Speech Studies

SLP

Locations: Main Campus



Physician Liaison Program

Connecting Community Physicians with All Children's

The All Children's Hospital Physician Liaison Program is designed to connect physicians and their staff members to All Children's Hospital in St. Petersburg, and the All Children's Outpatient Care centers throughout west central Florida.

Within the program, physician liaisons serve as the personal contacts for physicians, practice managers and staff and are available to offer information and assistance as well as to address questions, concerns or issues. Physician liaisons work to foster positive, open and helpful relationships among All Children's, the medical staff and community physicians.

Meet the All Children's Physician Liaisons

**Tim Robic**

*Serving Pinellas County
(excluding St. Petersburg)*

Phone:

877-873-1534

Email:

Timothy.Robic@allkids.org

**Kim Rodgers**

*Serving the city of St. Petersburg, and
Manatee, Sarasota, Charlotte, Collier,
Lee, Hardee, Highlands, Glades and
DeSoto Counties*

Phone:

877-873-1614

Email:

Kimberly.Rodgers@allkids.org

**Heather
Robertson-Johnson**

*Serving Citrus, Hernando,
Sumter, Pasco, Hillsborough and Polk
Counties*

Phone:

866-786-5180

Email:

Heather.Johnson@allkids.org

**Nahed Dajani**

*Serving All Children's Hospital
main campus in St. Petersburg*

Phone:

727-767-6431

Email:

Nahed.Dajani@allkids.org

