



JOHNS HOPKINS ALL CHILDREN'S HOSPITAL

Skeletal Dysplasia Clinic

The Skeletal Dysplasia Clinic at Johns Hopkins All Children's Hospital is a program incorporating **Neurosurgery, Orthopedics, Ear Nose & Throat (ENT), Genetics, Pulmonology & Sleep, Psychology, and Physiatry** clinics

The Skeletal Dysplasia Clinic at Johns Hopkins All Children's recommends the following accommodations to be included in Section 504 Plans and implemented to best fit the needs of the student. The table below identifies common identified areas of support and accommodations that schools can institute in the classroom, organization, and management of instruction, assignments, and assessment.

Problems Identified	Specific Accommodations
Mobility	<ul style="list-style-type: none"> • Allow for early departure with an adult to transition between classes • Provide adult support to access booster seat/chair in all settings • Provide adult assistance in manipulating modified step/stools • Provide accessible route to all building locations (cafeteria, bus, playground) • Provides training to all staff to communicate characteristics of the disability and specific health protocol related to the disability including the emergency drill plan • Provide adult assistance to obtain school-bought lunches (opening bags, etc...) • Allow extra time for transitions with the school building • Adult escort/supervision for travel on steps to any extra activities on floors above ground level
Personal/Modified Equipment	<ul style="list-style-type: none"> • Allow use of wheeled backpack • Allow use of personal equipment in accommodation to disability • Provide the use of modified equipment to include: booster seat, trip-trap chairs, modified stools/steps, modified classroom chair • Adult supervision required to manipulate entry into chair and monitor while in chair
Physical Facilities	<ul style="list-style-type: none"> • Schedule all classes on the first floor of building • Provide accessibility to lower locker • Allow access to nurse's office for restroom use • All student to make seating choices in classroom and for special events • If alternative modifications cannot be made for specific facilities (door handles, locker hooks/hangers, shelves, toileting, etc...), provide additional adult support/supervision to student
Toileting	<ul style="list-style-type: none"> • Provide adult assistance to manipulate clothing in order to use the bathroom • Provide adult assistance in using the toilet • Provide alternative, size-appropriate toilet, sink, and access to soap dispenser and paper towels • Allow access to nurse's office for restroom use



Problems Identified	Specific Accommodations
Playground/Physical Education	<ul style="list-style-type: none">• Provide adult assistance for all climbing equipment• Parents to be notified by end of the day of any activity performed by student without adult assistance to reinforce safety rules for the playground• Student may not hang by his/her arms on climbing equipment• Student should not run while carrying a ball or any other item• Consult with adaptive physical education specialist in order to provide alternative physical education activities/skills with adult support• Allow extra time to change for physical education• Provide adult assistance to manipulate clothing in order to participate in PE
Transportation	<ul style="list-style-type: none">• Provide 6 hours per day of TSA support• Plan of care services: 1-30 minute PT per month• Provide adult supervision to get on and off bus and assist with safety seat• Provide use of a safety seat on bus
Reach	<ul style="list-style-type: none">• Provide desk copies of supplies/materials• Provide alternative method to open/close locker (adjusted hooks/hangers to appropriate height)• Provide modifications to door handles
Materials	<ul style="list-style-type: none">• Classroom text books to be kept in each class during the school year• Provide additional set of textbooks to be kept at home• Allow access to handouts/teacher notes to decrease writing time
Fine Motor Skills	<ul style="list-style-type: none">• OT will screen and add/modify any appropriate equipment to help student• Provide use of shorter utensils such as pencils or paint brushes