

Internship Admissions, Support, and Initial Placement Data

Internship Program Admissions

Date Program Tables are updated: October 26, 2018

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

We strive to recruit interns who are prepared to meet the challenges of this internship. As such, we seek interns who have a strong background in at least one of the following areas: developmental disabilities, pediatric neuropsychology, or behavioral pediatrics. Successful applicants are expected to possess training and experience that is consistent with Health Service Psychology. That is, we select interns who have didactic training and supervised experience in the nine Profession Wide Competencies. We attempt to recruit interns from doctoral programs that emphasize empirical, data-based approaches to the practice of psychology. We expect that successful applicants have experience using the scientific literature to develop assessment and treatment strategies and we evaluate the applications accordingly. Particular attention is paid to the extent to which the applicant has received supervised practica experience with children and families in the areas listed above.

Does the program require that applicants have received a minimum number of hours of the following at time of application?

Total Direct Contact Intervention Hours	Yes, minimum of 350 hours
Total Direct Contact Assessment Hours	Yes, minimum of 150 hours

Describe any other required minimum criteria used to screen applicants:

Applicants from APA- or CPA-accredited programs in clinical, school or counseling psychology with strong backgrounds in child clinical or pediatric psychology are preferred. Comprehensive exams must have been passed by the application deadline, and the dissertation proposal must be defended by the start of the internship. Immediately before the start of the internship year, a criminal and background check will be completed for each intern. In order to start the internship, the results from the criminal and background check must meet Johns Hopkins All Children's Hospital requirements for working with patients. Applicants who are not U.S. citizens must be eligible for and receive a U.S. visa for the internship year.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$25,000
Annual Stipend/Salary for Half-time Interns	N/A
Program provides access to medical insurance for intern?	Yes
Trainee contribution to cost required	No
Coverage of family member(s) available?	Yes, at intern's expense
Coverage of legally married partner available?	Yes, at intern's expense
Coverage of domestic partner available?	Yes, at intern's expense
Hours of Annual Paid Personal Time Off (Vacation)	Accrued per hours worked, maximum of 19 days per year (vacation plus sick)
Hours of Annual Paid Sick Leave	Accrued per hours worked, maximum of 19 days per year (vacation plus sick)
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes
Other Benefits (please describe): N/A	

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2017-2020	
Total # of interns who were in the 3 cohorts	We are presently in our second internship cohort	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	N/A	
Post-Internship Positions	PD	EP
Community mental health center	N/A	N/A
Federally qualified health center	N/A	N/A
Independent primary care facility/clinic	N/A	N/A
University counseling center	N/A	N/A
Veterans Affairs medical center	N/A	N/A
Military health center	N/A	N/A
Academic health center	N/A	N/A
Other medical center or hospital	N/A	N/A
Psychiatric hospital	N/A	N/A
Academic university/department	N/A	N/A
Community college or other teaching setting	N/A	N/A

Independent research institution	N/A	N/A
Correctional facility	N/A	N/A
School district/system	N/A	N/A
Independent practice setting	N/A	N/A
Not currently employed	N/A	N/A
Changed to another field	N/A	N/A
Other	N/A	N/A
Unknown	N/A	N/A
<p>Note: Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.</p>		