

INTERNSHIP PROGRAM TABLES

Date Program Tables are updated: **1/24/2022**

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Internship Program Admissions

Date Program Tables are updated: September 7, 2021

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
We strive to recruit interns who are prepared to meet the challenges of this internship. As such, we seek interns who have a strong background in at least one of the following areas: developmental disabilities, pediatric neuropsychology, or pediatric psychology. Successful applicants are expected to possess training and experience that is consistent with Health Service Psychology. That is, we select interns who have didactic training and supervised experience in the nine Profession Wide Competencies. We attempt to recruit interns from doctoral programs that emphasize empirical, data-based approaches to the practice of psychology. We expect that successful applicants have experience using the scientific literature to develop assessment and treatment strategies and we evaluate the applications accordingly. Particular attention is paid to the extent to which the applicant has received supervised practica experience with children and families in the areas listed above.

Does the program require that applicants have received a minimum number of hours of the following at time of application?	
Total Direct Contact Intervention Hours	Yes, minimum of 300 hours
Total Direct Contact Assessment Hours	Yes, minimum of 300 hours

Describe any other required minimum criteria used to screen applicants:
Applicants from APA- or CPA-accredited programs in clinical, school or counseling psychology with strong backgrounds in child clinical or pediatric psychology are preferred. Comprehensive exams must have been passed by the application deadline, and the dissertation proposal must be defended by the start of the internship. Immediately before the start of the internship year, a criminal and background check will be completed for each intern. In order to start the internship, the results from the criminal and background check must meet Johns Hopkins All Children's Hospital requirements for working with patients. Applicants who are not U.S. citizens must be eligible for and receive a U.S. visa for the internship year.

Financial and Other Benefit Support for Upcoming Training Year

Annual Stipend/Salary for Full-time Interns	\$31,200	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	152	
Hours of Annual Paid Sick Leave	Taken from PTO	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	No
Other benefits (please describe):		
N/A		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2017-20	
Total # of interns who were in the 3 cohorts	9	
Total # of interns who remain in training in the internship program	0	
	PD	EP
Academic teaching	0	0
Community mental health center	0	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	6	1
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	1
Other	1	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.